

Memorandum of Understanding
Early Childhood Education under the Colorado Preschool Program

This Memorandum of Understanding (MOU) is entered as of the date set forth below between the Steamboat Springs School District Re-2, a Colorado public school district (School District) and Routt County, Colorado as fiscal agent for Routt County Early Childhood Council ("First Impressions").

RECITALS

The School District has been previously approved by the Colorado Department of Education (CDE) to participate in the Colorado Preschool Program (CPP) under the Colorado Preschool Program Act, C.R.S. §§ 22-28-101 – 114 (Act), and to establish and provide a high-quality preschool program for eligible students (Program). First Impression works to ensure that young children will be provided adequate resources and quality programs to promote healthy development and school readiness. The School District desires to delegate the authority to First Impressions to operate the Program on its behalf for the 2019-2020 fiscal year. First Impressions is willing and capable of assuming that responsibility.

AGREEMENT

Therefore, in consideration of the foregoing Recitals and their mutual promises, the parties agree as follows:

1. Program Operation. The School District delegates to First Impressions the authority and obligations to operate the Program on its behalf and to serve as its CPP Program Coordinator as defined in the current (2018-2019) or amended Colorado Preschool Program Handbook (CPP Handbook) which Handbook is incorporated herein by this reference. First Impressions accepts the responsibility and agrees to operate the Program in accordance with the requirements of the Act; its implementing rules, 1 CCR 301-32 §§ 2228-R 1.00 – 7.00 (Rules); and with the CPP Handbook. A copy of the Rules are attached as Exhibit A and incorporated herein by this reference. As the ultimate authority responsible for the Program, to the extent that there is any dispute in the interpretation of the Program requirements under this MOU, the School District's determination shall control. First Impressions agrees to follow the timeframe for allocating CPP slots as set by the School District.
2. District Preschool Program Advisory Council. The parties agree that the Superintendent of the School District shall designate members of the First Impressions Council to comprise the necessary representatives of the Preschool Program Advisory Council for the Program (Advisory Council). As an advisory body, First Impressions acknowledges that the Advisory Council's actions including its comprehensive plan are not final until approved by the Board of Education of the School District. The Program Administrator of First Impressions is the Superintendent's designee for purposes of carrying out Advisory Council activities and responsibilities, as may be required under the Act, Rules, and CPP Handbook.
3. Selection and Contracting with Preschool Providers. First Impressions will assure that all providers selected to provide preschool services under this MOU (Providers) will comply

with the Act, the Rules, and the CPP Handbook and enter into a contract in the form attached as Exhibit B and incorporated by this reference.

First Impressions acting as the Steamboat Springs School District Advisory Council will ensure that all procedures and timelines are followed as defined in the CDE CPP Handbook and CPP contracts in the form attached as Exhibit B.

4. Identification and Placement of Eligible Children. First Impressions and the School District will make eligibility and placement determinations in accordance with the Act and Rules for students who have applied for the Program.

5. Referral of Students with Suspected Disabilities. The parties will cooperate and communicate with each other and with Providers to identify, refer, and assess students enrolled in the Program that may qualify as students with disabilities under the Individuals with Disabilities Education Act, 20 U.S.C. §§ 1400 *et seq.* (IDEA).

6. Commitment to Quality Standards. First Impressions acknowledges its commitment to using, and requiring all selected Providers to use, the Colorado Quality Standards for Early Childhood Care and Education Services document as a guide for on-going quality improvement.

7. Funding. For the operation of the Program and for allocation to Providers, the School District will flow-through to the qualifying Providers (as described under Section 3-Selection and Contracting with Preschool Providers) the total amount of funds that are generated and received by the School District from the State of Colorado for the students who are eligible for and are included in the enrollment count for preschool services under the Program, and may set aside up to five percent (5%) for administrative fees. The five percent (5%) administrative fee shall be paid to First Impressions for operation of the Program under this MOU.

8. Confidentiality. The parties acknowledge that certain records and other information collected or used in connection with the performance of this MOU may be confidential and protected by state or federal laws.

9. Miscellaneous.

a. Term. The term of this MOU will commence on the date the last party has signed, below, and continue through June 30, 2020.

b. Notices. Any notice that either party desires or is required to give under this MOU may be delivered in person or sent by registered or certified mail, return receipt requested, to the party at the address as hereinafter provided, and if sent by mail, it shall be effective when posted in the U.S. Mail Depository with sufficient postage attached thereto:

Steamboat Springs School District Re-2
Attn: Superintendent
325 7th Street
Steamboat Springs, CO 80477

First Impressions of Routt County
Attn: Program Administrator
135 6th Street
Steamboat Springs, CO 80477

Notice of change of address shall be treated as any other notice.

c. Amendment. This MOU may be amended at any time upon mutual written agreement of the parties.

d. No Third Party Beneficiaries. This MOU shall not be deemed or construed to confer upon any person or entity, other than the parties hereto, any right or interest, including, without limiting the generality of the foregoing, any third party beneficiary status or any right to enforce any provision of this MOU.

e. Entire Agreement. This MOU supersedes all prior discussions, negotiations, and agreements of the parties, oral or written, with respect to the subject matters covered herein.

f. Dispute Resolution. With respect to this MOU or any contract contemplated by it, both parties shall in good faith use their best efforts to resolve disputes that may arise as between them by direct consultation, facilitated discussions or mediation, if possible, before commencement of litigation; provided, however, such procedures shall not be a condition precedent to the filing of litigation in order to protect against the application of any statute of limitations.

g. Faith and Credit. Neither party shall extend the faith or credit of the other to any third persons or entities.

IN WITNESS WHEREOF, the parties have signed this MOU on the dates indicated below.

STEAMBOAT SPRINGS SCHOOL
DISTRICT RE-2

By: *Dr. Brad Meeks*
Superintendent

Date: 9-18-19

Routt County, Colorado as fiscal agent for
Routt County Early Childhood Council

By: _____

Date: _____



DEPARTMENT OF EDUCATION

Colorado State Board of Education

AMENDED RULES FOR THE ADMINISTRATION OF THE COLORADO PRESCHOOL PROGRAM ACT

1 CCR 301-32

[Editor's Notes follow the text of the rules at the end of this CCR Document.]

2404-R-1.00 Declaratory Orders Procedures

2228-R 1.00 Purpose of the Colorado Preschool Program

- 1.01 The primary purpose of these rules and regulations amended on March 6, 2003, is to assist districts in the implementation of the Colorado Preschool Program, Section 22-28-101 Colorado Revised Statute. The Colorado General Assembly and State Board of Education recognize that without the benefit of high quality early care and education support, there are children who are at risk of early school failure. The Colorado General Assembly, along with the Colorado State Board of Education, further recognize that such these services must be implemented in partnership with families and other community resources that serve families.
- 1.02 These rules and regulations are adopted by authority granted to the State Board of Education in Section 22-2-107(1)(c). Rule making authority is also granted in Sections 22-28-106, 22-28-107(2), and 22-28-108(1)(a) and (1)(b) C.R.S. All previous rules and regulations governing the Colorado Preschool Program are repealed upon adoption of these rules and regulations.

2228-R 2.00 Criteria for determining which school districts shall be eligible for participation in the Colorado Preschool Program

- 2.01 In order to determine which districts shall be eligible for participation in the Colorado Preschool Program the Colorado Department of Education shall consider those LEAs which provide the following information by September 15th of each year.
 - (1) The number of eligible children to be served by the district preschool program.
 - (2) The role of the District Council in identifying the need for the Colorado Preschool Program.
 - (3) Whether the district preschool program will be a nine-month or twelve-month program.
 - (4) Whether the district preschool program will be provided by the school district itself or provided, in whole or in part, by a head start agency or one or more child care agencies under contract with the school district.
 - (5) The number of schools in the school district or the number of head start agencies or child care agencies that would be involved in the district preschool program.
 - (6) The dropout rate of the school district.
 - (7) The test scores of children in kindergarten and the primary grades within the school district.
 - (8) The plan for involving parents and the community in the district preschool program.

- (9) The demographic and geographic location of districts making application for participation in the program.
- (10) If the district preschool program is to be provided by the school district:
 - (a) The number of schools in the school district that would be involved in the district preschool program;
 - (b) The number of additional personnel needed to staff the district preschool program;
 - (c) The training program for preschool teachers.
- (11) If the district preschool program is to be provided in whole or in part, by a head start agency or child care agencies under contract with the school district:
 - (a) The head start agency or child care agencies with which the school district will contract;
 - (b) The terms of the contracts;
 - (c) The procedure to be used to monitor the district preschool program being provided to the school district by the head start agency or child care agencies;
- (12) The extended day services, if any, to be provided in connection with the district preschool program;
- (13) The programs required under this comprehensive plan as specified in 22-28-R-404.

2228-R 3.00 Criteria for selecting districts for participation in the Colorado Preschool Program from the pool of applicants

3.01 It is the intent of the Colorado General Assembly and the Colorado State Board of Education to fund those districts that demonstrate a use of collaboration with the community in order to assure effective use of resources in the program. While the Colorado Preschool Program only funds a part time program, those districts that can create full day quality care and education through the use of existing resources, will be given preference in the selection process. The following criteria shall be used to select districts:

- (1) The role of the advisory council in developing the proposal. This includes the extent to which the council reflects the mandated roles, is reflective of the community and is involved in the community needs assessment;
- (2) The need for the Colorado Preschool Program as demonstrated by the numbers of qualifying, unserved children;
- (3) The geographic location of the community;
- (4) The quality and comprehensiveness of the plan for coordinating the program with family support services for participating children and families;
- (5) The quality and comprehensiveness of the plan for involving the parent or parents of each child enrolled in the program;

- (6) The quality of the proposed parenting program including the use of such models as: Parents As First Teachers, Parents as Teachers, the Home Instruction Program for Parents of Preschool Youngsters or other validated models.

2228-R 4.00 The District Council

4.01 The District Council is responsible for determining the need for a Colorado Preschool Program. This includes surveying existing early care and education facilities to determine the existence of waiting lists. They can also determine any unmet need through contacts with other agencies such as social services and Resource and Referral. Upon completion of a district wide survey the District Council will recommend to the local school board whether or not a need exists and make a recommendation for or against applying for any available funds.

4.02 District Council Composition and Role

It is the responsibility of the superintendent to appoint members of the advisory council. The superintendent may appoint a designee to represent himself or herself. The superintendent shall appoint the following members:

- (1) two parents of preschool children in the district preschool program or from an existing early childhood care and education program if the district does not have an existing program
- (2) a representative from an agency responsible for health
- (3) a representative from social services
- (4) two representatives from the business sector
- (5) a representative from an agency responsible for job training
- (6) a representative from a publicly funded early childhood care and education facility
- (7) a representative from a privately funded early childhood care and education facility
- (8) Any other person(s) deemed appropriate by the superintendent such as: a kindergarten teacher, a principal, a representative from special education, a children's advocate, etc.

4.03 Members of the District Council are appointed for two year terms and may be reappointed at the discretion of the superintendent. Any vacancies on the District Council are filled by the superintendent. If such a vacancy occurs in a mandated role the person filling that vacancy must be representative of that role.

Once members are appointed to the District Council they will elect a chairperson. The chairperson will serve a one year term and may be reelected for a second year. The District Council shall meet a minimum of three times per year.

4.04 Comprehensive Plan

All participating districts must have a comprehensive Colorado Preschool Program plan for the delivery of services. The plan is developed by the District Council utilizing the expertise of its members and anyone else the council considers appropriate for the task. The Comprehensive Plan shall include the following elements:

- (1) Quality of Program. This section deals with the ability of the program to outline a process through which they will meet the Colorado Department of Education Quality Standards for Early Childhood Services.
- (2) Staff Development. This section addresses the identification of staff needs including delivering developmentally appropriate practice, teaching children who do not have English as a first language, involving parents, understanding and meeting the cultural needs of families and children. Plan should address how input from teachers about their educational needs are obtained and responded to.
- (3) Family Involvement. This section addresses the agreements between program and family for involvement in the child's education and the role and expectations of the parents.
- (4) Family Support Services. This section addresses the family support services that contribute to the health and well-being of the children. This includes:
 - (a) nutrition
 - (b) immunizations
 - (c) health care
 - (d) dental care
 - (e) social service programs
 - (f) mental health programs
 - (g) recreation opportunities
- (5) The plan for coordinating the district preschool program with a parenting program.

4.05 Program Evaluation. This section addresses the design for this program evaluation including:

- (1) child progress
- (2) parent satisfaction
- (3) the extent to which a comprehensive program is in place
- (4) monitoring

4.06 The district shall file the Comprehensive Plan with the Colorado Department of Education.

4.07 Monitoring

The District Council is also responsible for monitoring its programs that serve children funded by the Colorado Preschool Program. The elements of monitoring must address:

- (1) Compliance with all requirements of the Colorado Preschool Program;
- (2) The extent to which programs are meeting the standards of developmentally appropriate practice as established by the Colorado Department of Education Quality Standards for Early Childhood Services;

(3) The degree to which parents are satisfied with their child's progress and their own involvement with the Colorado Preschool Program;

(4) The extent of the availability and use of additional services for the family.

4.08 Year End Report

The council shall document its monitoring and evaluation findings and make them available to Colorado Department of Education as part of their year end report. Such information shall be used by Colorado Department of Education in making its report to the General Assembly as required by 22-28-112, C.R.S. Any needs identified through monitoring by the council shall result in recommendations for improvement to the participating programs.

4.09 Role of the District Council in issuing a Request for Proposal

It is the responsibility of the District Council to develop and issue a Request for Proposal to the community at least once every five years. The following elements shall be present in the Request for Proposal:

(1) A clear criteria, consistent with the law, for selecting eligible children. All providers shall be knowledgeable about what factors qualify a child for the program.

(2) The capacity of the program to serve the eligible children. This includes staff qualifications and ability to deliver a quality program as set forth in the Colorado Department of Education Quality Standards for Early Childhood Services.

(3) The ability of the program to deliver parent support and parent involvement. This includes the extent to which the program collaborates with other agencies in order to provide an array of services to the family.

(4) The timelines for the start of the program services.

(5) The amount of funds to be awarded based upon the number of children served.

4.10 The District Council shall review all proposals received by the deadline set forth in the request. The District Council shall take measures so as to assure that there is no conflict of interest between those who are applying and those who are reviewing the proposals. After determining which proposals best meet or exceed the criteria, the District Council will make a recommendation to the local school board for funding. Final determination for funding is the responsibility of the local school board.

2228-R 5.00 Identification of eligible children

5.01 In order to be considered for eligibility, children must be 3, 4 or 5 years old. Four or five year olds must be eligible for kindergarten the following year and are not eligible for participation in the program for more than one year. Three year olds must lack school readiness that is attributable to at least three risk factors. Three year olds may participate in CPP as a four year old if they meet the eligibility requirements. It is the responsibility of kindergartens to be ready and serve all children who are eligible by birthdates established by the local education agency.

5.02 The local education agency is responsible for assuring that the children counted for funding in Colorado Preschool Program are eligible for participation. The Act established eligibility criteria that includes the following factors:

- (1) The presence of significant family risk factors that relate to a child's development. These risk factors include the following:
 - (a) an abusive adult residing in the home of the child
 - (b) Either parent of the child was less than eighteen years of age and unmarried at the time of the birth of the child.
 - (c) The child is eligible to receive free or reduced-cost lunch pursuant to the provisions of the federal "National School Lunch Act", 42 U.S.C. SEC. 1751 ET SEQ.;
 - (d) The child's parent or guardian has not successfully completed a high school education or its equivalent.
 - (e) frequent relocation by the child's family to new residences
 - (f) homelessness of the child's family
 - (g) poor social skills of the child
 - (h) drug and/or alcohol abuse in the CHILD'S family
- (2) The child is in need of language development, including but not limited to the ability to speak English.

- 5.03 Children are eligible if they are receiving services from the State Department of Social Services pursuant to Article 5 of Title 26, C.R.S., as neglected or dependent children.
- 5.04 All local school districts must have available a list of risk factors utilized for the purpose of identifying children. When programs are monitored for compliance, local educational agencies shall be able to justify children being counted for funding as meeting the criteria. Local educational agencies may expand the list of risk factors in order to meet the unique needs of the community.
- 5.05 In order to participate in the Colorado Preschool Program, the parent(s) or legal guardian shall enter into an agreement about their responsibilities to the educational program of their child with the program that is providing the services. Children cannot participate unless such an agreement is made. The agreement may be formal or informal.
- 5.06 LEAs or designated providers must have in writing a plan that addresses parent involvement. Programs are encouraged to form agreements with families based upon the needs and abilities of the family.
- 5.07 If families fail to live up to their agreements, providers may dismiss the child from the program. This should be done only after all other attempts, including modification of the agreement, have been attempted.
- 5.08 Any child qualifying for similar services under other programs (i.e., special education) would continue to be eligible only for such services and would be funded under such programs.

2228-R 6.00 The Program

6.01 The Colorado General Assembly established the Colorado Preschool Program based upon research that indicates that young children who experience a high quality preschool program have greater success in their education than comparable children who do not. The key is high quality. It is not appropriate to have or to contract with a program that does not demonstrate the capacity to deliver high quality developmentally appropriate services as measured by the Colorado Department of Education Quality Standards for Early Childhood Services.

6.02 Licensing

The Colorado General Assembly has determined in that all Colorado Preschool Programs must comply with the Colorado rules and regulations for child care centers promulgated by the Department of Social Services pursuant to section 26-6-106, C.R.S. Full-day kindergarten programs funded by the Colorado Preschool Program are not required to be in compliance with these rules.

6.03 Program Standards

The Act requires the Colorado Department of Education to set program standards using nationally accepted standards. The State Board of Education shall approve the Colorado Department of Education Quality Standards for Early Childhood Services program standards. Furthermore, the Colorado Department of Education strongly encourages that all programs receiving funds under the Act be accredited by the National Association for the Education of Young Children.

6.04 There are basic elements of quality that are:

- (1) Class size. The maximum number of pupils in a district preschool program shall not exceed fifteen. The adult child ratio is one to eight. An adult can be a paraprofessional, a parent, a speech/language therapist, a senior citizen or other appropriate adult figure.
- (2) Frequency of contact. Classes are to be held for four half days per week or the equivalent. The remaining one-half day is to be used for home visits, staff development, or planning.
- (3) Learning Plans. Each child shall have an individual learning plan. The plan shall include identification of the child's needs in the following areas:
 - (a) language
 - (b) cognition
 - (c) gross motor
 - (d) fine motor
 - (e) social skills/self-esteem

6.05 Family Involvement. The plan will include strategies for parents to use at home with their child. The district shall provide for the parents any necessary materials or work.

6.06 Staff Qualifications. Teacher skills are the key element to the delivery of services. The Act does not require a teacher to be certified in early childhood care and education because of the differing requirements in Head Start, private child care and public schools.

It is necessary, however, to insure that the teacher has the appropriate skills necessary to teach young children. Any teacher must be able to show that they have received education credits in the field of early childhood. This can be done through a portfolio that demonstrates knowledge in:

- (1) Early childhood development;
- (2) Applying developmentally appropriate practice in the classroom (National Association for the Education of Young Children);
- (3) Knowledge of multicultural education;
- (4) Understanding parents partnerships.

6.07 If the teacher cannot demonstrate skills in the above areas, they must be supervised by someone who can and they must be making progress in the areas of need as part of their staff development.

2228-R 7.00 Reporting Requirements

7.01 The Colorado General Assembly requires the Colorado Department of Education to submit annually a report on the status of Colorado Preschool Program. The Colorado Department of Education shall use the information required in the annual reapplication for participation in the Colorado Preschool Program as the basis of that report. In addition, each district council is required to select methods for measuring and reporting child progress. Such methods may include portfolio assessment. Districts are discouraged from using standardized tests as a means of measuring progress. Colorado Department of Education may request a report on child progress from districts as part of the final report.

7.02 In addition, the Colorado Department of Education may require a report on parent involvement and year end satisfaction with the program. Colorado Department of Education will make any data collection requirements for the final report known to all participating districts by March of the program year.

Editor's Notes

History

Exhibit B

COLORADO PRESCHOOL PROGRAM (CPP) CONTRACT

This Agreement made and entered into this 17th day of September, by and between Steamboat Springs RE-2 School District ("District") and _____ ("Preschool").

RECITALS

WHEREAS, District is the recipient of a grant from the Colorado Department of Education of the State of Colorado, which grant is commonly referred to as the Colorado Preschool Program ("CPP"); and

WHEREAS, said grant is intended to allow the District to assist entities providing preschool activities for children; and

WHEREAS, District has been designated the fiscal agent and is responsible for the administration of said grant; and

WHEREAS, Preschool is a licensed preschool formed and existing for the purpose of providing preschool activities for children who are not yet regularly enrolled in school; and

WHEREAS, the parties hereto desire to enter in an agreement whereby Preschool will provide preschool services and activities to certain children as designated by District;

NOW THEREFORE, in and for the mutual considerations hereinafter set forth, the sufficiency of which is hereby acknowledged by both parties, it is hereby agreed as follows:

1. Pupils. Preschool will provide generally accepted preschool activities and services to such eligible children as the District, in its sole discretion, may designate in writing to Preschool. District reserves the right to substitute children at any time during the course of the year without additional expense. Preschool retains the right to refuse services based on space or class size limitations.

2. Compensation. **Based on certified enrollment on September 3**, District shall pay the sum of \$4,018.50 per preschool slot per school year (normally nine months). Such payments shall be paid in two payments with the first payment covering 80% and the second payment 20%. Preschool may receive such other sums from time to time for services provided in accordance with District's policies involving such pupils.

3. Slot Allocation. District will allocate to the Preschool the number of slots based upon parent choice of qualified CPP children for the school year (September 2019 through May 2020). An addendum attached to the contract will identify the number of allocations agreed upon for the year. If the preschool wishes to reduce the number of slots, they must give the District 30 days written notice.

4. Services Provided. Preschool will provide such children all regular and customary preschool services and specifically the following:

- a. Help recruit children for CPP.
- b. Sponsor quarterly family events that will bring families and children into the preschool site to encourage active parent participation.
- c. **CPP Classroom Teacher conducts one home visits per year to each family. Have documentation of visits available during District Advisory Council ("DAC") site visits for CPP Coordinator to review.**
- d. Provide regular communication to parents and have available documentation of such during DAC site visits.
- e. Identify enrichment activities for children and families to carry out in the home.
- f. Provide an open visitation policy and encourage parent visitation.
- g. Participate in program monitoring and evaluation activities in conjunction with DAC.
- h. Assure that the student-teacher ratio is not more than one teacher to eight children with no more than 16 children in a group.
- i. Assure that developmentally appropriate teaching strategies are consistently implemented at the program site. Complete activities to remain a Level III or higher in Colorado Shines and assure that Standards for Early Childhood Care and Education from Colorado Department of Education are met.
- j. Provide time per month to teacher for lesson planning to assure weekly lesson plans are in place for Results Matter documentation.
- k. Colorado Preschool Program Staff Requirements are met as listed on page 17 of the most current handbook.
- l. Assure preschool will be available to children enrolled in CPP during the 11 day October 1 Count period, 5 days prior and 5 days after official October Count date.
- m. Provide at least 180 hours a semester of preschool services to children enrolled in the CPP.
- n. Submit schedule for each CPP child for the upcoming school year to the CPP Coordinator for approval by October 1, 2019. Calendar must designate the days/hours of attendance for each CPP child and reflect 180 hours per semester for each child receiving one slot and 360 hours for each child receiving two slots.

- o. Attendance records must reflect the CPP schedule submitted in October and be kept on file for 7 years at the CPP Preschool.
 - p. Maintain such logs or other records as will reflect Preschool's compliance with the terms of this agreement. Such records will be made available to CPP Coordinator, DAC, School District or CDE upon request.
 - q. Utilize Teaching Strategies GOLD in all classrooms to assess and document child outcomes and follow Results Matter timeline.
5. Absenteeism. Preschool shall immediately notify CPP Coordinator by email or in writing if a child referred to Preschool pursuant to this contract fails to attend Preschool for more than two weeks.
6. Termination from Program. If a child is dismissed or leaves the CPP due to absenteeism or for other reasons, the preschool director will enroll another child within the month that the child leaves or this contract will be prorated to reflect actual number of children enrolled.
7. Appropriateness of Services Provided. District shall have the sole and exclusive discretion to determine whether the preschool is complying with the requirements set forth herein. The DAC may provide information to the District in regards to such.
8. Default. In the event of a default in the terms and provisions of this agreement, District shall have, in its sole discretion, the option of terminating this agreement and discontinuing payments to Preschool.
9. Notices. All notices to be provided herein shall be provided to the parties at the addresses shown above or such other address or addresses as the parties may, from time to time, provide to the other party.
10. Time of the Essence. Time is of the essence in the provisions of this contract.
11. Governing of Law. This contract shall be governed by the laws of the State of Colorado.
12. Effective Date. This contract will be in effect from September 17, 2019 to June 30, 2020.

IN WITNESS WHEREOF, the parties have hereunto set their names on the 17th day of September, 2019.

Preschool/Child Care Center Director Date

CPP Coordinator Date

Steamboat Springs School District
Attn: Mark Rydberg
325 7th Street
Steamboat Springs, CO 80487

Preschool/Child Care Center Contact

Address

Steamboat Springs School District
Re-2

By: _____

ATTACHMENT TO PRESCHOOL CONTRACT

As mutually agreed upon, _____ Preschool will be allocated _____ preschool slots for the 2019/2020 school year.

The students are:

First	Middle	Last	# of slots

The Steamboat Springs School District will issue two payments to the above program with the first payment covering 80% in the fall and the second payment covering 20% in the spring. The amount paid will be equal to the annual PPF (Per Pupil Funding) for each student.

For this school year, the payment equals \$4,018.50 per child.

Based on the number of students receiving service in your facility, your total payment will be \$64,296.

The Preschool/Child Care Center agrees to be in compliance with the following requirements:

- Results Matter
- Colorado Shines Level III or higher and CDE Quality Standards
- Announced and unannounced on-site visits
- Comply with CPP Handbook and required documents
- Ages and Stages Questionnaire (ASQ) in-house screening tool and share results with child's pediatrician/physician.